

## FY23 BroadbandUSA Federal Funding Site Update

## Department: Department of Education

1	Federal Agency/Bureau	Department of Education	
2	Program Name	Alaska Native and Native Hawaiian-Serving Institutions Program, Part F	
3	Authorizing Legislation	Title III, Part A of the Higher Education Act of of 1965, as amended (U.S.C. §1067(q))	
4	Program Overview	This program provides grants and related to assistance to eligible Alaska Native-serving institutions and Native Hawaiian-serving institutions of higher education to enable such institutions to improve and expand their capacity to serve Alaska Natives and Native Hawaiians.	
5	CFDA	84.031R – Alaska Natives; 84.031V – Native Hawaiians	
6	Program Website	Title III Part A Programs - Alaska Native and Native Hawaiian Serving Institutions (ed.gov)	
7	Type of funding	<ul> <li>Discretionary</li> <li>Subsidy</li> <li>Formula</li> <li>Loan or loan guarantee</li> <li>Other (i.e. loan-grant combo; if there is a set-aside amount for certain recipients please indicate the amount):</li> </ul>	
8	Link to application site, NOFO, FOA, or Grants.gov (if different from program website above)	https://www.grants.gov	
9	Notice of Funding Opportunity (NOFO) or Federal Opportunity Announcement (FOA) Type	<ul> <li>☐ Initial</li> <li>Modification</li> <li>☐ Reissue/Renewal</li> <li>⊠ Other (i.e. one-time funding): Five-year grants.</li> </ul>	
10	Important Dates (if applicable)	Dates vary each year for competitions. Due dates depend on the publication date of the Notice Inviting Applications (NIA). However, all awards must be made by 9/30 of the fiscal year.	
12	FY2023 Appropriations Amount	Total Amount:\$15,000,000; After 5.7% Sequestration - \$14,145,000 Amount Available Towards Broadband (if specified): Not specified.	



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13 14 15	Matching Requirement Complementary Federal Funding Option Broadband-related Program Purpose/Eligible Expenditures (check all that apply)	<ul> <li>☐ Yes</li> <li>If yes, what is the matching requirement:</li> <li>☑ No</li> <li>☐ Other (i.e. if match is beneficial to an application but not required):</li> <li>These funds may not be used as match to other federal funding opportunities.</li> <li>☑ Planning (e.g., feasibility, data collection, mapping)</li> <li>☑ Broadband Infrastructure Deployment (e.g., construction, equipment, materials)</li> <li>☑ Digital Inclusion (e.g. Broadband Adoption, Devices, Public Access, Digital Skills Training, Tech Support)</li> <li>☑ Other: (e.g. Research and/or Evaluation, Telehealth, etc):</li> </ul>	
16	Speed/Technical Requirement for Broadband Infrastructure	This funding is not specific for broadband; however, grantees may use it for broadband purposes. There isn't a minimum speed build-out requirement.	
17	Eligible Recipients (check all that apply)	<ul> <li>Libraries</li> <li>K-12 Schools</li> <li>Higher Education Institutions</li> <li>State Government</li> <li>Local Government</li> <li>Territorial Governments</li> <li>Tribal/Native American Government, Alaska Native Controlled Organizations, and Native Hawaiian Organizations</li> <li>Public Safety Entities</li> </ul>	<ul> <li>Healthcare Facilities</li> <li>For-Profit Organizations (including Internet Service Providers)</li> <li>Non-Profit Organizations</li> <li>Electric Utilities/Co-ops</li> <li>Financial Institutions</li> <li>Individuals/Households</li> <li>Other:</li> </ul>
18	Criteria for Eligible Recipients	<ul> <li>There are two levels of elibility to qualify as an eligible institution under the Title III, Part F, ANNH Program:</li> <li>Designation as an eligible institution: <ul> <li>(a) Be accredited or preaccredited by a nationally recognized accrediting agency or association that the Secretary has determined to be a reliable authority as to the quality of education or training offered; (b) Be legally authorized by the State in which it is located to be a junior or community college or to provide an educational program for which it awards a bachelor's degree; and (c) Be designated as an "eligible institution" by demonstrating that it: (1) has an enrollment of needy students as described in 34 CFR 607.3; and (2) has low average educational and general expenditures per full-time equivalent (FTE) undergraduate student as described in 34 CFR 607.4.</li> </ul> </li> </ul>	







		An institution may receive a grant under §317 of the Higher Education Act (HEA) if, at the time of application, it has an enrollment of undergraduate students that is at least 20 percent Alaska Native students;
		Or
		An institution may receive a grant authorized under §317 of the HEA if, at the time of application, it has an enrollment of undergraduate students that is at least 10 percent Native Hawaiian students.
19	Grant Beneficiaries (if different from eligible recipients)	Not applicable.
20	Programmatic Resources	Technical assistance resources may be posted to the website (pre-application PPT, etc.)
21	Reporting Requirements	Not applicable.
22	Publicly-available programmatic data	Not applicable.
23	Contact information	Robyn Wood Robyn.Wood@ed.gov
24	Additional Information	Not Applicable
25	Updated	March 2023





The following questions are for internal use only and will not be posted on the Federal Funding Website. These questions will assist NTIA in developing a better taxonomy for the website and provide data for future Federal Broadband Funding Reports.

Funding for Broadband Projects (Choose One)	<ul> <li>This program exclusively funds broadband projects</li> <li>Funding from this program can be used exclusively or primarily for broadband projects</li> <li>Funding from this program cannot be used exclusively or primarily for broadband projects</li> <li>Other Other</li> </ul>
Is the focus of this program Digital Inclusion?	□Yes □ No
Does more than 51% of funding for this program go towards broadband?	<ul> <li>Yes</li> <li>No</li> <li>Other Other</li> <li>If yes, Are award descriptions for this program in alignment with the Controller Alert CA-23-02, Leveraging Assistance Listings and Financial Assistance Award Descriptions to Help Meet Statutory Broadband Reporting? <u>CA-23-02 Broadband Reporting.pdf</u> (cfo.gov)</li> <li>Yes</li> <li>No</li> </ul>



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