

FY23 BroadbandUSA Federal Funding Site Update

Department: Department of Education

| 1 | Federal Agency/Bureau | Department of Education |
|----|---|---|
| 2 | Program Name | Native Hawaiian Education Program |
| 3 | Authorizing Legislation | Title VI, Part B of the ESEA (20 U.S.C. 7541-7546) |
| 4 | Program Overview | The purpose of the Native Hawaiian Education program is to develop innovative education programs to assist Native Hawaiians and to supplement and expand programs and authorities in the area of education. Authorized activities include, among others: early education and care programs; family-based education centers; beginning reading and literacy programs; activities to address the needs of gifted and talented Native Hawaiian students; special education programs; professional development for educators; and activities to enable Native Hawaiian students to enter and complete postsecondary education programs. |
| 5 | CFDA | 84.362A |
| 6 | Program Website | https://oese.ed.gov/offices/office-of-formula-grants/rural-insular-native-achievement-programs/native-hawaiian-education/ |
| 7 | Type of funding | ☑ Discretionary ☐ Subsidy ☐ Formula ☐ Loan or loan guarantee ☐ Other (i.e. loan-grant combo; if there is a set-aside amount for certain recipients please indicate the amount): |
| 8 | Link to application site, NOFO, FOA, or Grants.gov (if different from program website above) | Not Applicable |
| 9 | Notice of Funding Opportunity (NOFO) or Federal Opportunity Announcement (FOA) Type | ☐ Initial ☐ Modification ☐ Reissue/Renewal ☐ Other (i.e. one-time funding): |
| 10 | Important Dates (if applicable) | Not Applicable |





| 12 | FY2023 Appropriations Amount | Total Amount:\$45,897,000 Amount Available Towards Broadband (if specified): |
|----|---|---|
| 13 | Matching Requirement | ☐ Yes If yes, what is the matching requirement: ☒ No ☐ Other (i.e. if match is beneficial to an application but not required): |
| 14 | Complementary Federal Funding Option | Not Applicable |
| 15 | Broadband-related Program Purpose/Eligible Expenditures (check all that apply) | □ Planning (e.g., feasibility, data collection, mapping) ☑ Broadband Infrastructure Deployment (e.g., construction, equipment, materials) ☑ Digital Inclusion (e.g. Broadband Adoption, Devices, Public Access, Digital Skills Training, Tech Support) □ Other: (e.g. Research and/or Evaluation, Telehealth, etc): |
| 16 | Speed/Technical Requirement for Broadband Infrastructure | Not Applicable |
| 17 | Eligible Recipients (check all that apply) | □ Libraries ☑ K-12 Schools □ Healthcare Facilities ☑ Higher Education Institutions □ For-Profit Organizations (including Internet Service Providers) ☑ State Government □ Non-Profit Organizations □ Territorial Governments □ Electric Utilities/Co-ops ☑ Tribal/Native American Government, □ Financial Institutions △ Alaska Native Controlled Organizations, □ Individuals/Households □ Other: □ Other: |
| 18 | Criteria for Eligible Recipients | Not Applicable |
| 19 | Grant Beneficiaries (if different from eligible recipients) | Not Applicable |
| 20 | Programmatic Resources | Not Applicable |





| 21 | Reporting Requirements | Not Applicable |
|----|--------------------------------------|---|
| 22 | Publicly-available programmatic data | Not Applicable |
| 23 | Contact information | Erin Sampson • Erin Sampson@ed.gov |
| 24 | Additional Information | This is one of a number of Department programs that provides funds that may be used to support broadband access. The allowability of costs is always situation and program specific. For that reason, if you decide to use funds under one of these programs for costs related to broadband access, you must be sure that the use of the funds is, under the specific circumstances of the expenditure and the program authority selected, reasonable and necessary for the purposes of that program, and does not violate other program requirements, such as supplement not supplant, if it applies to program. We also note that, while funds under one of these programs can be used on broadband access, the programs' purpose is not primarily focused on that issue. |
| 25 | Updated | March 2023 |

