





GENERAL GENERAL	Recipient Organization: Recipient Street Address: City, State, Zip Code: DUNS/UEI Number: Period of Performance Start Date (MM/DD/YYYY):	Mercy College 555 Broadway	TIES FILOT PROGRAM F	ERFORMANCE (TECHNICAL) REPORT			
GENERAL GENERAL	Recipient Organization: Recipient Street Address: City, State, Zip Code: DUNS/UEI Number: Period of Performance Start Date (MM/DD/YYYY): Report Period Start Date (MM/DD/YYYY):	555 Broadway					
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ERAL P	City, State, Zip Code: DUNS/UEI Number: Period of Performance Start Date (MM/DD/YYYY): Report Period Start Date (MM/DD/YYYY):	-		Award Identification Number: 3			
RAL P	DUNS/UEI Number: Period of Performance Start Date (MM/DD/YYYY): Report Period Start Date (MM/DD/YYYY):				10/28/2022		
RAL P	Period of Performance Start Date (MM/DD/YYYY): Report Period Start Date (MM/DD/YYYY):	Dobbs Ferry, NY 10522 044827764/N123YUVWUJK1			es 🗆		
RAL P	Report Period Start Date (MM/DD/YYYY):	08/01/2022			7/31/2024		
	PROJECT INFORMATION	08/01/2022			9/30/2022		
ŀ							
	What key milestones have been achieved in the past six months?						
	We have worked with various vendors to identify wh been made to local agencies to support engagement of			s are scheduled to be procured and we have confirmed t content to be licensed for training programs.	hat they are avaialble for p	urchase. 2. Outreach h	
- 1	What barriers or challenges have you encountered in th						
	 We have been working to identify qualified personne we will be posting the available position with our Huma 			ould outsource project management to an external vend	lor, but that proved not to	be cost effective. There	
\dashv	Please describe any issues anticipated during the next r	reporting period that may impact planned progr	ress against the project milestones.	. In particular, please identify any areas or issues where t	technical assistance from N	TIA may be useful.	
- 1							
LC	1. We are working to get staffing in place for the Project Coordinator and the technical position for desktop support as well as the PACT support team members. We find, in general, that hiring qualified staff members takes more time and is mo expensive post-pandemic, so we hope to be able to stay in budget. 2. Communication to the general public would be best served by materials or guidance from NTIA with respect to media outreach. Therefore, we would like to request a copy Media Kit if it is available. 3. We would like to request some minor budget revisions to our approved budget to set aside some resources for needs not originally identified when making application such as funds for credentialing licensing costs as for advertising and outreach expenses for the credentialing program. A budget revision request has just been submitted to Cameron Lewis, our program officer.						
	What notable successes have been achieved in the proj	ject, thus far?					
	1. Internal organization and planning for the procureme						
1d 2. We have developed job descriptions for the Project Coordinator and technical support positions, which is the first step prior to posting the positions publically on the Mercy website.							
	Please describe significant project milestones planned t	for completion during the next reporting period	ı.				
ŀ	 Hiring a qualified Project Coodinator to support the in 	nitative is key.					
- 1:			to hold launch events in anchor con	nmunities to support the training programs. These launc	ch events will present our c	urricula offerings to	
1e	prospective partner organizations and program particip	ants.					
1f	Is this project a consortium project?		No				
SANIZA	ATIONAL PARTNERS						
		al partners, the type of organization, the organiz	ration's role in completion of projec	ct activities, and whether or not the partner has changed	their involvement or role	n the project within th	
	six months. PARTNER N	IAME	Partner Type	Partner Role	Change is	n Past Six Months?	
	Westelsons South	- Ai-ti	Not-for-Profit 501(c)3			N-	
ŀ	westchester County Nonproft West	-	Not-for-Profit 501(c)3	Communication and identification or additional partn		No	
ŀ				Communication and Identification of additional partner			
	Verizon Wir	eless	Private Entity	Mobile Broadband Services		No	
a	Hewlett-Packa	ard (HP)	Private Entity	Computer Equipment		No	
	CDW-G	i	Private Entity	Computer Equipment		No	
	Ellucian		Private Entity	Project Coordination		No	
	Ellucian						
			Private Entity	Assett Distribution/Logistics		No	
	Follet		Private Entity	Shipping		No	
	Follet FedEx						
					1		
-	FedEx	annualis, Danad Oceaniansianii far annualisha lish	d autor amainting place of	anife.			
200		nmunity-Based Organization" for any of the liste	ed partner organizations, please spe	Lecify.			
2b	FedEx If you selected "Community Anchor Institution" or "Cor						
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2b	FedEx If you selected "Community Anchor Institution" or "Cor N/A What barriers or challenges have you encountered in th	he course of working with any of these project p	partners that may impact the goals				
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	What types of technology (hardware, software, online platforms) have you deployed to facilitate and improve remote learning infrastructure?							
	TECHNOLOGY NAME		Technology Type		Te	chnology Description	Total Cost	
	N/A							
3a								
	What types of professional development training have u	you implemented to facilitate and improve remo	te learning	infrastructure and IT m	nanagament?			
	What types of professional development training have you implemented to facilitate and improve remote learning infrastructure and IT management?							
		opment Training Type		Number of I	Participants	Professional Deve	elopment Training Description	
	N/A							
3b								
3с	What percentage of classes are currently offered remoti	ely?	0.00%	<u> </u>				
3d	What percentage of classes are currently offered using a	a hybrid model?	0.00%					
ANCHOR	COMMUNITY ADOPTION							
ANCHOR								
	List the anchor community activities your project has co	mpleted in the last six months, and the results o	of those act	ivities.				
	Anchor Communit	ty Activity	Census Tract		Target Beneficiary		Target Output for Next Six Months	
	N/A							
4a								
	Please use the following table to record the requested values for indicators of community broadband adoption. The field "Other outcome not listed here:" may be edited to record an indicator of community adoption you wish to provide to NTIA th						munity adoption you wish to provide to NTIA that	
	may not have been specifically requested.							
	Community Adoption	on Indicator	Baseline			Current		
	Number of participants enrolled in community-based		N/A					
4b	Number of participants who have completed community-based programs		N/A					
	If applicable, number of participants who have obtained jobs following completion of a community-		N/A					
	based program							
	Number of anchor community members with a broadle	band subscription	800		None to date			
	Other outcome not listed here:		N/A					
	Did the 15-mile radius present any barriers or challenge:	s in the delivery of services, scope of the project	, project ou	itcomes, etc.?				
	N/A							
4c	How were these barriers or challenges resolved to meet	the project's expected goals?						
	N/A							
BROADBA	AND INTERNET AND DEVICES							
	Describe the Internet Devices which have been acquired	d with CMC-provided funds.						
	Number of Devices Purchased	Loaned or Donated?		Device Type		Total Cost	Recipient	

	N/A								
5a									
5b	If you defined any Device Type as "Other," please expl N/A	lain.							
Describe the Broadband Subscriptions which have been acquired with CMC-provided funds.									
	Number of Subscriptions	Provider Type	Average Cost to Recipient	Total Cost to Institution (If Applicable)	Recipient		Speed		
	N/A								
5с									
	Describe the Broadband Deployments which have bee	I en undertaken with CMC-provided funds.							
	Location	Location Type	Network Type	Deployment Cost	Ongoing Cost	ι	Description		
	N/A								
<u>.</u> .									
5d									
	What barriers or challenges have you encountered in t	the course of implementing project elements asso	ociated with the nurcha	se and distribution of Internet D	aviras?				
5e	N/A. Once procurement is completed, we will have a better sense of barriers or challenges in procurement and distribution.								
	N/A. Unce procurement is completed, we will have a better sense of pariers or challenges in procurement and distribution. What barriers or challenges have you encountered in the course of implementing project elements associated with the purchase and distribution of broadband subscriptions?								
5f	N/A. Once procurement is completed, we will have a better sense of barriers or challenges in procurement and distribution.								
	What barriers or challenges have you encountered in t	the course of implementing project elements asso	ociated with the purcha	se and deployment of broadban	d networks?				
5g	N/A. This program will procure and disribute 5g mobile	e wireless broadband hotspots and will not be inst	talling broadband netw	orks.					
DIGITAL S	KILLS AND WORKFORCE DEVELOPMENT								
	What types of digital skills or workforce development	were offered?							
	Type of Training	Number of Participants	Participants Who Completed Training	Participant Type	Training Objectives	Training Objectives Met?	College Credit Awarded?		
	N/A								
6a									
6b	Were participants awarded a certification upon compl N/A	letion of training? If so, describe the certification a	and the number of reci	pients?					
	What barriers or challenges have you encountered in t	the course of implementing project elements asso	ociated with digital skill	s training?					
			-						

7a

7b

7с

7d

N/A. The digital skills training has not been formally launched to the anchor communities.

MEASUREMENT AND EVALUATION

Describe performance measurements utilized to evaluate the project's effectiveness or the benefits delivered to project beneficiaries

	Project Purpose	Benefit	Beneficiary	How Was This Measured?
	Digital skills credentialling	Provide career readiness in high demand digital skills positions	Community Members	Attendance, persistence, and completion will be tracked
,	Provide digital access in support of educational advancement	Provide digital connectivity	Students	We will track equipment distribution and internet connectivity

Describe performance measurements utilized to evaluate the project's impact on digital equity.

Project Purpose	Benefit	Beneficiary	How Was This Measured?
Provide career readiness in high demand digital skills positions	tech skills credentialing	Community Members	Enrollment, Completion, Career Advancement

How did these activities align with your CMC project narrative goals?

These initiatives directly align with the CMC project narrative goals. Mercy College's CMC narrative stated 'Our goal for Project CCAR is to improve student outcomes by expanding broadband internet access, connectivity, and digital inclusion that will facilitate educational instruction and learning, including through remote instruction. Developing and providing digital skills credentialling will provide the training necessary for students to participate in today's technical career market. Providing digital access by means of a laptop device and Internet connectivity will allow the participants to have remote access to instruction while gaining exposure to modern tools (laptop/software) required in the workplace today, thus facilitating educational instruction and learning. These combined activities working toward the goal of improving student outcomes.

Are these activities on track to meet these goals within the timeline? If not, what is the plan to meet these activities' goals within the timeline?

Yes, these activities are on track to meet these goals within the timeline.

If not, what steps will be implemented to meet those goals and outcomes over the next 6 months and/or by the end of the period of performance?

7e

7f

N/A

Describe any best practices or lessons-learned obtained at this point in the period of performance of the project.

We have found it valuable to communicate the goals and objectives of this initative to internal community members of the college campus (administration, faculty, staff, and students) as well as the external community to build support and awareness of the benefits for our anchor communities.

Please provide details below on your total budget and total funding expended to date for each budget element, including detailed disbursements of federal funds obligated from project inception through end of this reporting period. Figures should be reported cumulatively from the award start date to the end of the applicable reporting period.

	Grant Program, Function, or Activity	ACTUAL BUDGET	Total Funds Expended			
8a. Personnel		\$ 320,000.00	s -			
8b. Fringe Benefits		\$ 101,760.00	S -			
8c. Travel		s -	s -			
8d. Equipment		\$ -	s -			
8e. Supplies		\$ 570,000.00	s -			
8f. Contractual		\$ 392,584.00	s -			
8g. Construction		s -	s -			
8h. Other		\$ 550.00	s -			
8i. Total Direct Charges (sum of 8a	a thru 8h)	\$ 1,384,894.00	s -			
8j. Indirect Charges		\$ 204,800.00	s -			

		8k. Totals (sum of 8i+8j)	1,589,6	94.00 \$ -
F		I certify to the best of knowledge and belief that this report is correct and complete for performance of activities for the pur	oses set forth in the award documents.	
CERTIFICATION		Typed or printed name and title of Authorized Certifying Official:	Telephone (area code, number, and extension	in): 914-674-7138
	O N	Eva Fernandez, Provost and Vice President for Academic Affairs	relephone (area code, number, and extension	iii). 314-074-7136
	CERTIFICA'	Signature of Certifying Official:	Email Address:	efernandez@mercy.edu
			Date:	10/27/2022